2026 CAAA Annual Conference

FROM INSIGHT TO IMPACT:
CELEBRATING 50 YEARS OF EXCELLENCE IN CANADIAN ACCOUNTING SCHOLARSHIP

June 19–20, 2026

Call for Proposals (Education)

Banff Centre for Arts and Creativity, **Banff, Alberta**
Submission Deadline: **January 12, 2026**

2026 marks a milestone in Canadian accounting academia. Since the founding of the CAAA in 1976, accounting educators have played a vital role in shaping the future of the profession through innovation in teaching, curriculum design, and student engagement.

The Education Program of the 2026 CAAA Annual Conference invites proposals for interactive, practice-oriented sessions that enhance teaching and learning in accounting. Sessions may include workshops, panels, or discussions designed to foster shared learning and practical classroom impact. Research papers on accounting education must be submitted to the Call for Papers – Research.

Aligned with the conference theme From Insight to Impact, the Education Program welcomes proposals that explore how accounting educators can prepare students and the profession for the future.

Suggested topics include:

- Preparing for the CPA Professional Program (Competency Map 2.0)
- Technology, AI, and Data Analytics in Accounting Education
- Sustainability, Ethics, and ESG Reporting
- Experiential and Live-Case Learning
- Inclusive and Innovative Pedagogy
- Curriculum Integration and Renewal
- Bridging Academia and Practice
- Special Theme for 2026: Celebrating 50 Years of Accounting Education in Canada

For detailed education submission guidelines, please see the following pages.

Sonia Dhaliwal, University of Guelph
Education Program Chair – 2026 CAAA Annual Conference

EDUCATION SUBMISSION GUIDELINES

Overview

Education sessions emphasize **hands-on pedagogy, curriculum design, and classroom engagement**, distinct from the Research program's scholarly paper presentations.

Proposals should demonstrate **innovation, relevance, and practical application**—offering interactive learning experiences and tangible takeaways for educators across universities, colleges, and professional programs.

Session types

- **Workshops (45 or 90 minutes)**: Participant-centered sessions featuring demonstrations, simulations, or collaborative activities.
- **Panels (60–75 minutes)**: Moderated discussions on key issues in accounting education, with active audience participation.
- **Discussions (25 minutes)**: Informal, roundtable-style exchanges of ideas and teaching experiences.

Proposal requirements

Submissions are welcome in English or French and will be uploaded through the **CAAA Conference Portal (X-CD)**, which opens in early December and will be accessible via the conference website. Each submission must include **two separate PDF files**:

1. **Cover page:** Proposal title; names, institutional affiliations, and email addresses of all presenters
2. **Blind proposal:** Approximately 1,500 words, including the following sections:
    a. **Overview:** Session topic, purpose, audience, and presentation language.
    b. **Learning outcomes:** 2–4 measurable outcomes.
    c. **Session type & structure:** Format and brief outline or agenda.
    d. **Engagement plan:** How participants will be actively involved.
    e. **Takeaways & resources:** What participants will gain (e.g., tools, ideas, materials).
    f. **Connection to practice & innovation:** How the session addresses current educational challenges or opportunities.
    g. **Presenter experience:** Relevant teaching/facilitation experience (omit identifying details).
    h. **Session summary for conference program**: Up to 250 words that clearly and engagingly describe the session for inclusion in the conference program if accepted.

Evaluation criteria

Proposals will be reviewed by the Education Committee based on:

- **Completeness:** Includes all required sections listed in the Proposal Requirements.
- **Engagement:** Actively involves participants beyond traditional Q&A.
- **Practical value:** Provides clear, transferable takeaways for teaching and learning.
- **Clarity and structure:** Logically organized and feasible within the timeframe.
- **Innovation and relevance:** Addresses emerging or high-impact issues in accounting education.
- **Presenter expertise:** Demonstrates strong teaching or facilitation experience.

Presenter requirements

By submitting a proposal for consideration in the CAAA Annual Conference, presenters acknowledge that:

- **Membership:** At least one presenter of an accepted session must be a CAAA member.
- **Multiple submissions:** More than one proposal may be submitted; however, scheduling will depend on program capacity and the overall balance of topics.
- **Registration deadline:** Presenters of accepted proposals **must register by March 16, 2026**, for their session to be included in the program.
- **Session delivery:** Presenters agree to deliver their session as accepted and to engage participants through interactive and practice-oriented methods.
- **Availability:** Presenters are expected to be available throughout the conference dates, as individual scheduling requests may not be accommodated.

Process notes & key dates

Please note the following process notes & key dates:

- **Conference format:** In-person only (no online presentation option currently planned).
- **Submission deadline**: January 12, 2026.
- **Decision notifications**: Early March 2026.
    - **Visa considerations:** If you require an official conference invitation for visa purposes before this date, please contact the CAAA office as soon as possible at admin@caaa.ca.
- **Conference website:** Click here for full details.
- **Call for Papers (Research):** Click here