Process of Learning Model
Every Step of the Journey

**PRE-CLASS**

Students come to class prepared.

1. **Assigned Readings** (for marks) — for every new module, students complete and submit two pages of high quality notes based on the assigned readings.

2. **Assigned Questions** (for marks) — for every new module, students complete, self-mark and submit their work on assigned questions.

3. **Assigned E-Learning Questions** (for marks) — for every new module, students complete e-learning questions (textbook software).

4. **Pre-Class Video** — students work on pre-class calculations that are solved via my pre-class video series.

**CLASS**

Students are engaged and interactive with their peers during class.

1. **Peer Instruction**
   a. Students teach each other at whiteboards.
   b. Students create a challenging problem (with solutions) and switch with other groups.

2. **Worksheet Exercises** — students practice challenging areas in different scenarios multiple times.

3. **Clickers, Scratch Cards, Secret Envelope and Jeopardy Challenge** — promotes learning in a fun environment.

4. **Experiential Learning** — simulated board discussion and voting process, Dragon’s Den style presentation, strategy debate, and development of a workforce storyboard.

**POST-CLASS**

Support!

1. **Theory Video** — students review material discussed in class via my theory video series.

2. **Practice Packages** — students receive a practice package containing excellent problems (with solutions).

3. **Post-Class Video** — students receive a second practice package containing excellent problems (with solutions) that are solved via my post-class video series.

**ASSESSMENT**

A quiz every 3 weeks — frequent feedback (eliminate midterms).

1. **Collaborative Learning** — the first quiz in the term is a team quiz.

2. **Experiential Learning**
   a. **Group Presentation** — students present on a topic such as corporate social responsibility (sustainability). Mandatory presentation requirements include industry interview, Prezi and audience participation.
   b. **Team Assignment** — students interview business owners, research and prepare professional reports on a topic such as the balanced scorecard.

**POST-ASSESSMENT**

Students celebrate their successes, learn from their mistakes and reflect on their efforts to date.

1. **Flipped Assessment** (for marks) — students correct their quiz errors (with their peers) and prepare a reflective report.

**SPECIAL NOTE** For every new module, I begin with a “traditional lecture style” presentation (4 – 8 PowerPoint slides), personal stories, relevant video (newscasts work best), and I solve a problem at the board (thoroughly explaining the solution process and theory).

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